

The variation of vowel hiatus resolution in Korean

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Outline

0. Goal:

- To capture the gradual intuition about variable vowel hiatus resolutions in Korean
- To formalize the variable patterns as a grammar of an individual speaker

1. Types of vowel hiatus resolutions in Korean

2. Previous studies

3. Experiment: Well-formedness test

4. Result

5. Analysis: Stochastic Optimality theory

1. Hiatus resolutions in Korean

- Hiatus:

Stem-final vowel + Suffix-initial vowel / Λ , a/

e.g. $c\underline{u}$ }_{stem} + $\underline{\Lambda}$ 'give'

- Usually, different resolutions are adopted depending on the stem-final vowel quality.

2. The stem-final vowel /i, o, u/

■ Glide formation /i, o, u/ → [y, w] / _ + V

✓ Obligatory if no onset

e.g. o + a → wa (*oa) ‘come’

✓ Optional if yes onset

e.g. p^hi + Λ → p^hyΛ ~ p^hiΛ ‘bloom’

e.g. nanu + Λ → nanwΛ ~ nanuΛ ‘divide’

2. The stem-final vowel /i, o, u/

- Glide Insertion if yes onset

- ✓ Optional

$\emptyset \rightarrow y /i_ + \Lambda$ e.g. $p^hi + \Lambda \rightarrow p^hi\underline{y}\Lambda \sim p^hi\Lambda$

$\emptyset \rightarrow w / \{o, u\}_ + \Lambda$ e.g. $po + a \rightarrow po\underline{w}a \sim poa$

- Hiatus retention if yes onset; No change

- ✓ Optional

e.g. $p^hi + \Lambda \rightarrow p^h\underline{i}\Lambda \sim p^hiy\Lambda \sim p^hy\Lambda$

e.g. $po + a \rightarrow p\underline{oa} \sim powa \sim pwa$

3. The stem-final vowel /e/

- /Λ/-deletion

- ✓ Optional

- $/\Lambda/ \rightarrow \emptyset / e + _$

- e.g. $k'e + \Lambda \rightarrow k'\underline{e}$

- ‘break’

- /y/- insertion

- ✓ Optional

- $\emptyset \rightarrow y / e_ + \Lambda$

- e.g. $k'e + \Lambda \rightarrow k'e\underline{y}\Lambda$

- Hiatus retention

- ✓ Optional

- e.g. $k'e + \Lambda \rightarrow k'e\Lambda$

4. The stem-final vowel /ɨ/

- /ɨ/-deletion

- ✓ Obligatory

- /ɨ/ → ∅

e.g. k'ɨ + ʌ → k'ʌ

‘extinguish’

Previous studies

1. Glide Formation

- Glide formation is generally regarded as “a kind of shortening process”
- **Syllable count effect**
Glide formation is applied more often to polysyllabic than monosyllabic stems.
- **Vowel quality effect**
The rate of Glide formation differs depending on the quality of the stem-final vowel

- Different studies provide different descriptions on syllable count effect

i. 기세관 1984, 엄태수 1996

	y glide formation		w glide formation
mono-σ	$p^hi + \Lambda \rightarrow p^hy\Lambda$ ‘bloom’	<	$cu + \Lambda \rightarrow cw\Lambda$ ‘give’
poly-σ	$tani + \Lambda \rightarrow tany\Lambda$ ‘commute’	>	$nanu + \Lambda \rightarrow nanw\Lambda$ ‘divide’

ii. 고광모 1991

	y glide formation		w glide formation
mono-σ	$p^hi + \Lambda \rightarrow p^hy\Lambda$ ‘bloom’	<	$cu + \Lambda \rightarrow cw\Lambda$ ‘give’

iii. 송철의 1995

	y glide formation		w glide formation
mono-σ	$p^hi + \Lambda \rightarrow p^hy\Lambda$ ‘bloom’	=	$cu + \Lambda \rightarrow cw\Lambda$ ‘give’
poly-σ	$tani + \Lambda \rightarrow tany\Lambda$ ‘commute’	>	$nanu + \Lambda \rightarrow nanw\Lambda$ ‘divide’

2. Glide Insertion

- Previous studies differ in the descriptions of the **trigger** of glide insertion.

e.g. $p^hi\Lambda \rightarrow p^hiy\Lambda$

$poa \rightarrow powa^?$ $tu\Lambda \rightarrow tuw\Lambda^?$ $t'e\Lambda \rightarrow t'ey\Lambda^?$

Stem-final vowel	Previous studies
i	정연찬 1997, 유필재 2001
i, o	김현 1999
i, u	강옥미 2003
i, o, u	도수희 1983, 김정태 1999, Kim 2000
i, e, o, u	황규직·신남철 1979, 송철의 1995, 엄태수 1996, 강옥미 2003, 김경아 2003, 최명옥 2004, 이진호 2005, Kim 2000, 임석규 2011

Cf. GI with monosyllabic stem /i/ is preferred over polysyllabic /i/ (엄태수 1996)

$p^hi\Lambda \rightarrow p^hiy\Lambda$

$tani + \Lambda \rightarrow taniy\Lambda$ (?)

3. Vowel Coalescence

- Example

cu+Λ → co ‘give’

tu+Λ → to ‘put’

- Restrictions

- ✓ monosyllabic stem-final vowel /u/ (Kim 2000)

- ✓ lexical exception (Sohn 1987, Lee 2001)

4. Vowel Deletion

- /u/-deletion

kak'u+Λ → kak'Λ 'cultivate'

nanu+Λ → nanΛ 'divide'

✓ Typically, it is applied to disyllabic stems (Kim 2000)

cf. Forms with u-deletion are unacceptable (유필재 2001)

- /Λ/-deletion,

k'e + Λ → k'e 'break'

✓ No previous studies report how often this deletion may occur.

5. Problems

- No quantitative data
 - ✓ The data of the previous research are mostly based on the intuition of single speaker, i.e. the author.
 - ✓ No previous study reports frequencies of the processes involved in the hiatus resolutions.
 - ✓ There is some disagreement on the previous description of phonological conditions of the processes.
- Korean speakers' intuition regarding the grammaticality of each vowel hiatus resolution has not been captured.
- Few formal analyses of variations have been proposed.

Experiment

1. Task: Well-formedness test

- Participants were asked to judge how natural the stimulus is.
- Well-formedness scale

1 ---- 2 ---- 3 ---- 4 ---- 5
impossible very natural

2. Stimuli

- Tokens are selected, considering vowels and syllable count.
 - Vowels: i, o, u, e
 - Syllable count: monosyllable(1), disyllable(2)
- Processes are applied on tokens
 - GF, GI, HR, o, u-Del., Λ -Del., u-Coal.
- The number of words in each condition

Token Process	I-1	I-2	U-1	U-2	O-1	E-1	E-2
GF	8	10	5	10	5		
HR	8	10	5	10	5	2	2
GI	8	10	5	10	5	2	2
o, u-Del.			5	10	5		
Λ -Del.						2	2
u-Coal.			5	3			

3. Stimuli & Subject

- Auditory stimuli were presented with the declarative verb ending - Λ
- The subjects were to assume that stimuli were spoken in casual style.

e.g. katu- ‘lock up’

- . Retention twecir i l katu Λ ‘lock up pigs’
- . Glide formation twecir i l katw Λ

- Subjects : 40 Seoul Korean speakers (age: 20-30)

Result

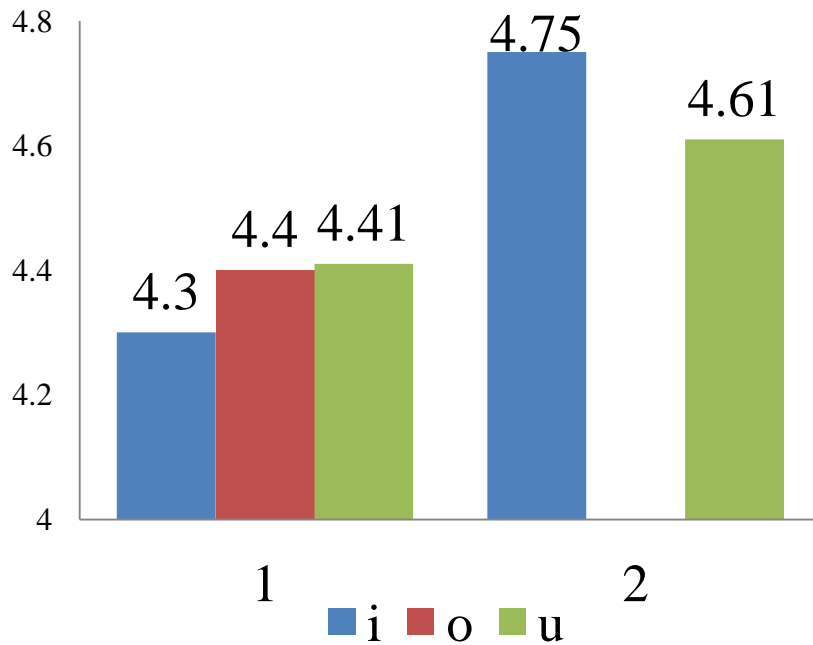
1. Result: Well-formedness ratings

- I analyzed the mean ratings with the following as independent variables...
 - i. Process
 - ii. Vowel quality
 - iii. Syllable count
- Statistics
 - ANOVA(linear regression model)
 - Post-hoc test: Scheffe test,
 - Model comparison

2. Processes of stem-final vowel /i, o, u/

- An order of well-formedness rating for each process
Glide Formation (4.68) > Hiatus Retention (3.51) > Glide Insertion(3.25)
- The well-formedness of each process is affected by
Vowel quality and Syllable count (factor: VS)
- ANOVA aov(well-formedness ~ VS)
 - ✓ Glide formation F-value= 52.78 , p < 0.001
 - ✓ Hiatus retention F-value= 32.67 , p < 0.001
 - ✓ Glide insertion F-value= 50.42 , p < 0.001

3. Glide Formation (1)



- Scheffe test:
 Means with the same letter are not significantly different

Groups	Treatments	Means	
a	I-2	4.752	?
ab	U-2	4.61	?
bc	U-1	4.415	
bc	O-1	4.406	
c	I-1	4.371	?

- The well-formedness of glide formation is higher in disyllabic stems than in monosyllabic stems.
- It seems that /i/ is more affected than /u/ by syllable count.
- However, the syllable count and vowel quality factors aren't clearly confirmed in Scheffe test.

3. Glide Formation (2)

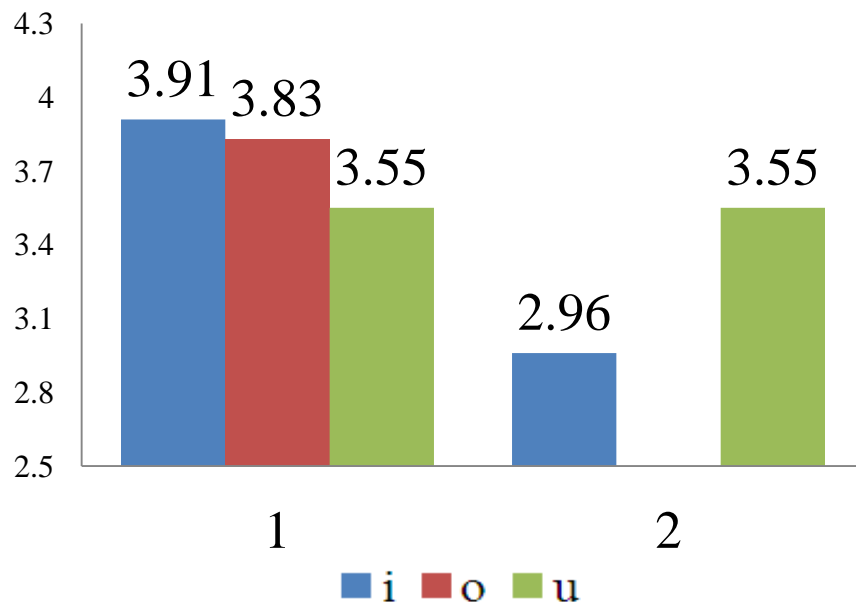
- Linear regression on well-formedness of /i, u/
 - ✓ linear model : $\text{lm}(\text{rating} \sim \text{syllable})$
 - ✓ Syllable count factor is significant ($p < 0.001$)
- Vowel quality factor doesn't improve the linear model.
 - ✓ Model comparison
 - Linear Model 1: $\text{rating} \sim \text{syllable}$
 - Linear Model 2: $\text{rating} \sim \text{syllable} + \text{vowel}$ $p > 0.05$
- The result of glide formation itself doesn't correspond the previous descriptions which report the vowel quality effect.
cf. slide 9

3. Glide Formation (3)

- Lexical exceptions with respect to the restriction of glide formation

	<u>Mean</u>	
ki- Λ \rightarrow ky Λ	2.575	‘crawl’
c'o-a \rightarrow c'wa	2.575	‘peck’
i- Λ \rightarrow y Λ	2.475	‘place sth on the head’

4. Glide Insertion

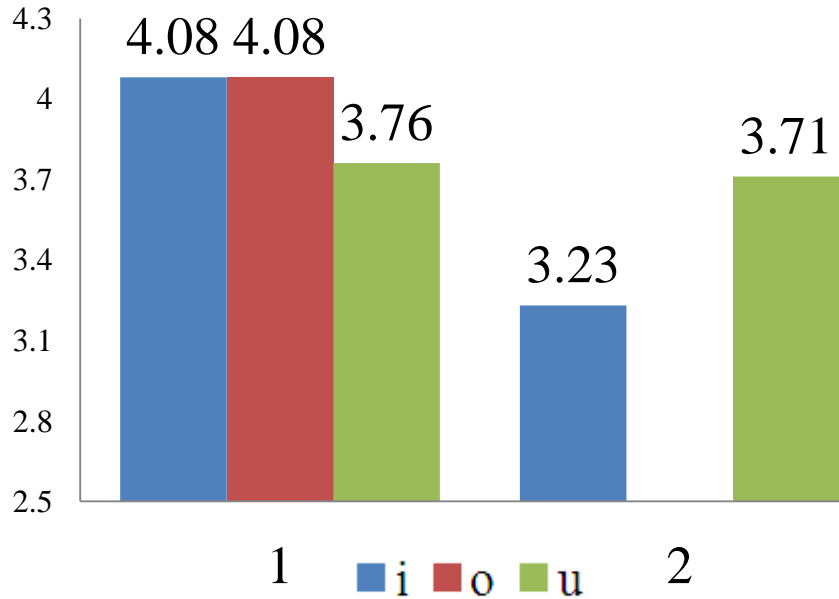


■ Scheffe test

Groups	Treatments	Means
a	I-1	3.912
a	O-1	3.835
b	U-1	3.555
b	U-2	3.55
c	I-2	2.96

- In monosyllabic-stems, 'i, o' are preferred over 'u'.
- In disyllabic-stems, 'u' is preferred over 'i'.
- Stem-final 'i' is more affected by the syllable count effect than 'u'.

5. Hiatus Retention



▪ Scheffe test

Groups	Treatments	Means
a	O-1	4.085
a	I-1	4.083
<hr/>		
b	U-1	3.769
b	U-2	3.718
<hr/>		
c	I-2	3.236

- In monosyllabic-stems, ‘i, o’ are more likely to tolerate hiatus.
- In disyllabic-stems, ‘u’ is more likely to tolerate hiatus.
- Stem-final ‘i’ is more influenced by the syllable count effect than ‘u’.

6. Correlations with Hiatus Retention

- The **negative** correlation with Glide Formation

- . The coefficient of correlation: -0.416 ($p < 0.1$)

Hiatus Retention : I-1, O-1 > U > I-2

Glide Formation : I-1, O-1, U-1 < U-2, I-2

- . Unlike the prediction of previous studies, the correlation **isn't fully significant**.

- The **positive** correlation with Glide Insertion.

- . The coefficient of correlation: 0.864 ($p < 0.0001$)

Hiatus Retention : I-1, O-1 > U > I-2

Glide Insertion : I-1, O-1 > U > I-2

- . The correlation wasn't mentioned in previous studies.

7. Other processes in Stem-final vowel /o, u/

- /o, u/ deletion
 - ✓ U-2(3.44) > U-1(2.9) > O-1(2.45)
 - ✓ The deletion of disyllabic stem-final vowel /u/ is not totally unacceptable.

e.g. nanu+Λ → nanΛ ‘divide’

- /u/-coalescence forms, ‘to, co’, are relatively preferred over other words with stem-final /u/

	<u>Mean</u>	
e.g. cu-Λ → co	3.8	‘give’
tu-Λ → to	3.25	‘put’

8. Processes of stem-final vowel /e/

	E-1	E-2
HR	3.7	3.48
GI	3.0	2.9
Λ -Del	4.47	4.47

- ✓ Λ deletion > Hiatus Retention > Glide Insertion
- ✓ In each process, there is no syllable count effect

9. Summary

Process \ Token	I-1	I-2	U-1	U-2	O-1	E-1	E-2
Glide Formation*	4.3	4.75	4.41	4.61	4.4		
Hiatus Retention	4.08	3.23	3.76	3.71	4.08	3.7	3.48
Glide Insertion	3.91	2.96	3.55	3.55	3.83	3.03	2.9
o, u-Deletion			2.95	3.44	2.45		
Λ -Deletion						4.47	4.47
u-Coalescence**			2.62	2.4			

✓ Exception

* $ki-\Lambda \rightarrow ky\Lambda$ 2.575 $i-\Lambda \rightarrow y\Lambda$ 2.475 $c'o-a \rightarrow c'wa$ 2.575

** $tu-\Lambda \rightarrow to$ 3.25 $cu-\Lambda \rightarrow co$ 3.8

Analysis :

Stochastic Optimality theory

1. General constraints

i. Constraints prohibiting **hiatus retention**

***VV**: The sequence Vowel-Vowel is not allowed

ii. Constraints prohibiting **glide formation**

***CG**: The sequence Consonant-Glide is not allowed in onset

IDENT(syllabic): Corresponding segments have identical values for feature [syllabic]

iii. Constraints prohibiting **glide insertion**

DEP(ROOT): Output segments must have input correspondents

iv. Constraints prohibiting **deletion**

MAX-[V]: Input vowels must have output correspondents

2. Constraints

- Constraints are subdivided for different phonological factors.
- In case of *VV, DEP(ROOT),
 - ✓ Constraints of each vowel are adopted.
 - ✓ Constraints of /i/ are conjoined with syllable count.
- i. *VV: *iV-1, *iV-2, *oV, *uV, *eV, *iV
- ii. DEP(ROOT): DEP(ROOT)-1-i, DEP(ROOT)-2-i
DEP(ROOT)-o, DEP(ROOT)-u, DEP(ROOT)-e
- *CG is specified for monosyllabic stems and disyllabic stems.
*CG: *CG-1, *CG-2

3. Vowel faithfulness constraints

- The target of the process is determined by the ranking between vowel faithfulness constraints.
- MAX constraints for each vowel segment are adopted.
- MAX-[i], MAX-[u], MAX-[o], MAX-[ʌ]
MAX-[ɪ], MAX-[e], MAX-[a]

4. Lexically specified constraints (Pater 2000)

i. Constraints prohibiting **/u/-coalescence**

UNIFORMITY-L1:

No element of the output in words of L1 has multiple correspondents in the input. (L1: words with stem-final /u/ except ‘cu-, tu-’)

UNIFORMITY-L2:

No element of the output in words of L2 has multiple correspondents in the input. (L2: ‘cu-, tu-’)

ii. Constraints prohibiting **Glide formation**

ID(syllabic)-L3:

Correspondent segments in words of L3 have identical values for feature [syllabic]. (L3: ‘ki-, i-, c’o’)

5. Variable ranking

	MAX [V]	DEP (ROOT)	*VV	*CG	ID(syllabic)	Uniformity
Deletion	*					
Insertion		*				
Retention			*			
Formation				(*)	*	
Coalescence						*

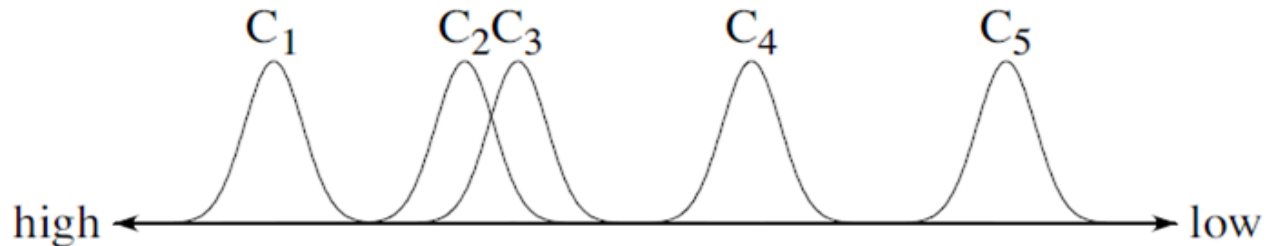
- What is the mechanism of variable ranking?
- How can the grammar predict quantitative aspect?

6. Stochastic Optimality Theory

- Probabilistic ranking model
- Ranking values are numerically assigned along a continuous scale
- In evaluation, constraints are simultaneously associated with normal distribution of noise.
- When the distributions overlap, the ranking can be reversed.

Evaluation time:

evaluation ranking = grammatical ranking + noise



(Boersma 2003:1, 2d)

7. Learning the stochastic grammar

- Gradual Learning Algorithm (Boersma and Hayes 2001)
 - The algorithm assign the ranking value of Stochastic OT
- OT soft 2.3.1 (Hayes, Bruce, Bruce Tesar, and Kie Zuraw 2003)
 - . Number of times to go through forms 100000
 - . Initial plasticity 1
 - . Final plasticity 0.001
 - . Number of times to test grammar 100000
 - . Noise 2.0
 - . Initial ranking value 100

8. Input Data

			MAX-[Δ]	MAX-2-[u]	*uV	DEP(ROOT)-u	*CG-2	ID(syllabic)
CuV2	CuV2	27.6			1			
	CwV2	67.7					1	1
	CuwV2	23.5				1		
	CV2	21.1		1				
	Cu2	0	1					
uV2	uV2	0			1			
	wV2	100						1
	uwV2	0				1		
	V2	0		1				
	u2	0	1					



- Well-formedness data has the limit on scale, unlike frequency.
- Well-formedness data → Frequency-like data
 - ✓ Transformation (Coetzee and Kawahara, to appear)

$$\text{predicted frequency} = (e^r/e^5) \times 100$$

$$[e = 2.71, r = \text{well-formedness rating}]$$

9. Patterns learned

I. Patterns in Experiment

- i. Monosyllabic/Disyllabic stem-final /i, o, u/ with onset
- ii. Stem-final /e/
- iii. Exceptions of glide formation: ki-, i-, c'o

II. Included Obligatory patterns

- i. Monosyllabic stem-final vowel /o/ without onset
- ii. Disyllabic stem-final vowel /i, u/ without onset
- iii. Stem-final vowel /i/

10. Ranking value

- Ranking values are assigned to yield probability distribution of candidates.

Constraint	Ranking value	Constraint	Ranking value
MAX-[e]	112.141	MAX-1-[u]	97.997
DEP(ROOT)-E	107.447	MAX-2-[u]	97.591
*eV	106.454	DEP(ROOT)-u	97.384
MAX-[i]	106	*uV	97.205
MAX-[a]	105	DEP(ROOT)-o	96.913
MAX-[ʌ]	104.958	*oV	96.496
*iV	103.001	DEP(ROOT)-1-i	96.475
MAX-[o]	99.656	*1-iV	96.331
DEP(ROOT)-2-i	98.742	*CG-1	95.959
*2-iV	98.393	*CG-2	95.817
ID(syllabic)-L3	98.097	MAX-[i]	92.999
		ID(syllabic)	89.828

Average error per candidate: 0.018 percent

11. Ranking value : stem-final /i, o, u/

- The ranking value of ID(syllabic) is low enough for GF to apply obligatorily if there is no onset.
- The ranking values of *VV and *CG are close enough to each other, so that GF apply optionally if there is an onset.
- With the sets of *VV and *CG, the set of DEP(ROOT) is also close enough to each other, so that GI may apply optionally if there is an onset.

Constraint	Ranking Value
DEP(ROOT)-2-i	98.742
*2-iV	98.393
DEP(ROOT)-u	97.384
*uV	97.205
DEP(ROOT)-o	96.913
*oa	96.496
DEP(ROOT)-1-i	96.475
*1-iV	96.331
*CG-1	95.959
*CG-2	95.817
ID(syllabic)	89.828

12. Ranking value: Deletion

- The ranking values of $\text{MAX-}[i]$ are low enough for i -deletion to apply obligatorily.
- The ranking values of $*eV$ and $\text{MAX-}[\Lambda]$ are close to each other, so that Λ -deletion is applied optionally.
- The ranking values of $*oV$ and $\text{MAX-}[o]$ aren't close enough for o -deletion to apply frequently.
- The ranking values of $*uV$, $\text{MAX-1-}[u]$, and $\text{MAX-2-}[u]$ are close, so that u -deletion is likely acceptable.

Constraint	Ranking Value
MAX-[e]	112.141
DEP(ROOT)-E	107.447
*eV	106.454
MAX-[a]	105
MAX-[ʌ]	104.958
*iV	103.001
MAX-[o]	99.656
MAX-1-[u]	97.997
MAX-2-[u]	97.591
*uV	97.205
*oV	96.496
MAX-[ɪ]	92.999

Conclusion

- i. Previous studies are short of consistent and quantitative data
- ii. I report well-formedness of processes from experiment.
- iii. The gradual intuition in context of vowel hiatus is formalized by Stochastic OT.
- iv. The grammar can predict the variable patterns with precise probabilistic distributions.

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Thank you

Thank you

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I. Patterns in Experiment

CuA1	CuA1	29	CiA1	CiA1	39.9	Coal	Coal	39.9
	CwA1	55.5		CjA1	49.7		CwA1	54.9
	CuWA1	23.5		CijA1	33.7		CowA1	31.1
	CA1	12.9		CA1	0		Ca1	7.8
	Cu1	0		ci1	0		Co1	0
CuA2	CuA2	27.6	CiA2	CiA2	17.1	eA	eA	24.5
	CwA2	67.7		CjA2	77.9		e	58.9
	CuWA2	23.5		CijA2	13		eja	13
	CA2	21.1		CA2	0		A	0
	Cu2	0		ci2	0			
iA1	iA1	39.9	kiA1	kiA1	39.9	c'oal	c'oal	39.9
	ja1	8.1		kja1	8.9		c'wal	8.9
	ija1	33.7		kija1	33.7		c'owal	31.1
	A1	0		ka1	0		c'al	0
	il	0		ki1	0		c'o1	0

II. Including Obligatory patterns

oal	oal	0	uA2	uA2	0	iA2	iA2	0
	wal	100		wA2	100		ja2	100
	owal	0		uWA2	0		ija2	0
	al	0		A2	0		A2	0
	o1	0		u2	0		i2	0
iA	iA	0						
	i	0						
	A	100						